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Hon. Speaker
For the consideration of the
C.A.
8/9/18

Approved
~~Signature~~
SCA
8/18/18

COUNTY ASSEMBLY OF EMBU



SECOND ASSEMBLY : FIRST SESSION

REPORT OF THE SECTORAL COMMITTEE ON EDUCATION, YOUTH
EMPOWERMENT AND SPORTS ON THE STATUS OF ECDE CENTRES
WITHIN EMBU COUNTY.

SUBMITTED FOR ADOPTION BY THE COUNTY ASSEMBLY

CLERK TO THE COUNTY ASSEMBLY OF EMBU
Tabled on.....
09 AUG 2018

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APLCS
forwarded. P'se advise
[Signature]

Clerk's Office
County Assembly of Embu
P.O. Box 140-60100
EMBU.

C.C.A
For the direction
[Signature]
APLCS
5/17/2018

JULY, 2018

CLERK TO THE COUNTY ASSEMBLY OF EMBU
Tabled on.....
09 AUG 2018
Sign.....
P.O. Box 140-60100

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Hon. Member
For your Congratulation and to bring.

COUNTY ASSEMBLY OF EMBU



SECOND ASSEMBLY : FIRST SESSION

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Clerk's Office
County Assembly of Embu
P.O. Box 140-60100
EMBU.

C.C.A
For your directions
DLPCS
31/7/2018.

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DLPCS
Forwarded. Pse Advise
[Signature]

JULY, 2018



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ACRONYMS AND ABBREVIATIONS

CBO	-	Community Based Organization
CECM	-	County Executive Committee Member
ECDE	-	Early Childhood Development Education
M.C.A.	-	Member of County Assembly
PP1	-	Pre-Primary 1
PP2	-	Pre-Primary 2

1.0 BACKGROUND

The Committee on Education, Youth Empowerment and Sports received a report of all the ECDE centers in the county from the CEC member for the portfolio on Education, Youth Empowerment and Sports. Consequently, the members resolved to visit sampled ECDE centers within Embu County to establish the status on the ground. The Committee also recognizes that at the inception of devolution, the National Government devolved management of the pre-primary institutions to county governments which is provided for in the Part 2 of Fourth Schedule of the Constitution of Kenya 2010.

The report from CECM on Education, Youth Empowerment and Sports indicated that the County has continued to invest in construction, renovations and equipping of the ECDE Centers. For example in the financial year 2014/15 the County budgeted and constructed twenty (20) ECDE Centers. Each Ward was allocated one per ward. The County has continued to invest in construction/renovations ECDE Centers and in the budget for the financial year 2017/2018 the construction of twenty more ECDE centers were factored in the budget. Committee was tasked with establishing status of randomly sampled ECDE centers in Embu County and come up with this report. It was also reported that the County had employed ECDE teachers and in the current approved budget there was allocation for employment of more ECDE teachers and Supervisors to conform to the changes in the curriculum.

Other achievements as reported by the department were; increased enrolments for ECDE pupils, implementation of the school milk program, provision of the curriculum materials (books and other instruction materials) among others.

In view of the above the committee resolved to sample selected ECDE Centers to verify the status from the report by the CECM and compile its report for consideration by the Assembly. Consequently the committee visited the following ECDE centers; Nembure, St. Michael, Shauri, Ciany, Makunguru, Kangondi and Iriari.

Arising from the findings and observations during the visit, the committee retreated to compile this report for consideration by the Assembly.

1.2. MANDATE OF THE COMMITTEE

The committee on Education, Youth Empowerment and Sports has made this report Pursuant to Standing Order No. 204(5) (*Second Edition*) of the County Assembly of Embu which defines functions of the committee as being:-

- (a) *To investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the department;*
- (b) *To study the program and policy objectives the department and the effectiveness of the implementation.*
- (c) *To study and review all County legislation referred to it*
- (d) *To study, assess and analyze the relative success of the department as measured by the results obtained as compared with their stated objectives*
- (e) *To investigate and inquire into all matters relating to the department as it may deem necessary, and as may be referred to it by the County Assembly*
- (f) *To vet and report on all appointments where the Constitution or any law requires the County Assembly to approve, except those under Standing Order 198 (Committee on Appointments); and*
- (g) *To make reports and recommendations to the County Assembly as often as possible, including recommendation of proposed legislation.*

1.3 COMMITTEE MEMBERSHIP

The committee on Education, Youth Empowerment and Sports is composed of the following members:

- | | |
|---------------------------------|------------------|
| 1. Hon. Edna Kanini Muisyo | Chairperson |
| 2. Hon. Patrick Njeru Mukavi | Vice-Chairperson |
| 3. Hon. Robert Njiru Ileri | Member |
| 4. Hon. Martin Mwangi Kimani | Member |
| 5. Hon. Edith Wanjira Nyaga | Member |
| 6. Hon. Morris Muchiri Nyaga | Member |
| 7. Hon. Fredrick Mugendi Gatumu | Member |

1.4 PROBLEM STATEMENT

Upon receipt of the report on the status of all ECDE centres in Embu County from CEC -member for the portfolio on Education, Youth Empowerment and Sports, the committee on Education, Youth Empowerment and Sports interrogated the report and found some gaps in the report regarding the current status of the ECDE Centers. The committee therefore resolved to visit sampled ECDE centers within Embu County to establish the facts on the ground.

From the findings and observation from these visits and the report on the status of all ECDE centres in Embu County from CEC -member for the portfolio on Education, Youth Empowerment and Sports, the committee made this report and recommendations for consideration by the Assembly.

1.5. OBJECTIVES/TERMS OF REFERENCE

1. To establish the status of physical infrastructure, equipment, instructional materials enrolment, staffing and other ECDE programs from the sampled ECDE centers in Embu County with a view of compiling a report.
2. Establish the challenges faced in the ECDE Centers and propose mitigation measures
3. To make recommendations to the County Assembly for adoption.

1.4 METHODOLOGY

The committee applied the following methods to come up with this report;

1. Committee meetings;
2. Conducted site visits, to selected ECDE centres within Embu County.

3. Gathered information, perusing and analyzing reports submitted by the CECM for Education, Youth Empowerment and Sports.
4. Structured Questionnaire.

1.5 TOOLS OF REFERENCE

The committee, in the execution of its mandate, was guided by the following:-

1. The Constitution of Kenya, 2010.
2. The County Assembly of Embu Standing Orders (*Second Edition*).
3. The report forwarded by the CEC- member for the portfolio on Education, Youth Empowerment and Sports on the status of all ECDE centres in Embu County.
4. The Embu County Early Childhood Development and Education Act, 2015.

1.6 ACKNOWLEDGEMENT

The committee of Education, Youth Empowerment and Sports wishes to thank the Offices of the Speaker and the Clerk of the County Assembly as well as the technical staff for the support received in the course of discharging its mandate. The Committee also thanks all the members of the County Assembly, CEC- member for Education, Youth Empowerment and Sports, Head teachers from the sampled schools and any other person who may have contributed in one way or another to making this exercise successful.

It is therefore my pleasant duty and privilege, on behalf of the committee on Education, Youth and Sports to present this report to the County Assembly.

Signed: Edna Kanini Muisyo Date: 23/7/2018

HON. EDNA KANINI MUISYO, MCA
CHAIRPERSON,
COMMITTEE ON EDUCATION, YOUTH EMPOWERMENT AND SPORTS.

2.0 COMMITTEE FINDINGS AND OBSERVATIONS

The committee visited the selected ECDE Centres to establish their status and observed the following:

NEMBURE ECDE CENTRE

OBSERVATIONS:

1. That, Nembure ECDE Centre class is within Nembure Primary School compound.
2. That, the ECDE centre has a population of 28 pupils: 17 boys and 11 girls.
3. That, the ECDE has 2 teachers one employed by the County Government and the other one by the board of management.
4. That, the Centre has PP1 and PP2 and the pupils share the same class.
5. That, the centre is already on milk programme which is given to the pupils three times a week.
6. That, the ECDE centre has a permanent building. It has chairs, desks and learning materials which are not enough for the pupils.
7. That, there are no library books provided by the County Government.
8. That, the ECDE centre has no toilet block suitable for the pupils.
9. That, parents pay fee of Kshs 900 per term which caters for porridge and salary for the cook.
10. That, the ECDE Supervisor has not visited the Centre for the last three months.
11. That, the centre has rolled out the new curriculum.

CHALLENGES

- a) Parents bring pupils who are below age.
- b) No feeding programme for the pupils hence children carry food from home, others do not carry and end up not eating lunch.
- c) Inadequate playing materials. There was only one swing which was not enough for the two classes.
- d) Classrooms had no glasses on the windows, exposing pupils to unfavorable weather conditions.

- e) Lack of instructional materials by the County Government, the ECDE centers rely on materials supplied from the host primary schools.
- f) Absenteeism of pupils due to many factors.

ST MICHAEL ECDE CENTRE.

Observations:

1. That, St. Michael ECDE centre class is within St. Michael Primary School compound.
2. That, the ECDE centre has a population of 62 pupils.
3. That, the ECDE has 2 teachers one employed by the County Government and the other one by the board of management.
4. That, the Centre has PP1 and PP2 and where they share the same class.
5. That, the centre is already on milk programme which is given to the pupils three times a week.
6. That, the ECDE centre has a permanent building which was built by the Plan International. It has chairs, desks and learning materials which are not enough for the pupils.
7. That, few library books were provided by the County Government.
8. That, the ECDE centre has separate toilet block suitable for the pupils.
9. That, parents pay fee of Ksh 600 per pupil per month which tunes to Ksh.1800/= per term which caters for porridge, salary for the cook and purchase for the instructional materials.
10. That, the Supervisor visited the Centre twice in the first term.
11. That, the centre has rolled out the new curriculum.
12. That, the ECDE centre was a pilot project which was started by Kenya Institute of Curriculum Development..

CHALLENGES

1. Sharing of Classroom for PP1 and PP2 pupils.
2. There is no school feeding programme, instead pupils carry food from their homes.
3. Upcoming of private schools has affected the enrolment.

4. Inadequate funding by the County Government for instructional materials and tools.
5. Local arrangements of food hence some pupils stay without lunch and they are in the same class.
6. Lack of playing materials like swings and sliding ladder.

SHAURI ECDE CENTRE:

OBSERVATIONS:

1. That, Shauri ECDE Centre class is within Embu open air market where second- hand clothes are sold.
2. That, the ECDE centre has a population of 58 pupils: 19 boys and 39 girls.
3. That, the ECDE centre has 3 teachers whereby 1 teacher is employed privately by the owner of the CBO, 2 teachers are volunteers.
4. That, the PP1 and PP2 pupils share the same class.
5. That, the centre is already on milk programme which is given to the pupils three times a week.
6. That, the ECDE centre has a permanent building which was built by the Embu County Government. It has chairs, desks and learning materials which were not enough for the pupils.
7. That, the County Government provided five books and one chart.
8. That, the ECDE centre has a toilet block which is in an open area and is used by market goers and slum dwellers.
9. That, parents do not pay school fees.
10. That, the Supervisor visited the Centre twice during the first term.
11. That, the centre has not rolled out the new curriculum.

CHALLENGES

- a) There was no teacher employed by the County Government.
- b) Sharing of Classroom by PP1 and PP2 pupils.
- c) No funding from the County Government for instruction materials and other equipments.

- d) Lack of basic needs such as water, food and learning materials.
- e) Poor security for the facility because it is not fenced.
- f) No playing materials such as swing and sliding ladder.

CIANYI ECDE CENTRE

OBSERVATIONS:

1. That, Ciany ECDE centre class is within Ciany Primary School compound.
2. That, the ECDE centre has a population of PP1 68 pupils: Boys 35 Girls 33 while the PP2 class has 54 pupils: boys 24 Girls 30 whereby the class is congested, collapsing and has no instructional materials.
3. That, the ECDE centre has 2 teachers, one employed by the County Government and the other one by the board of management.
4. That, the centre is already on milk programme which is given to the pupils three times a week.
5. That, the ECDE centre has a permanent building which was built by the County Government. The PP1 class has chairs, desks and learning materials which were not enough for pupils.
6. That, few books were provided last year by the County Government.
7. That, the ECDE centre has no separate toilet block for the pupils.
8. That, parents pay fee of Kshs 600 per term which caters for porridge and salary for the cook.
9. That, parents volunteer to make learning materials for the pupils.
10. That, the ECDE Supervisor has never visited the Centre.

CHALLENGES

- a) There is no Classroom for PP2 pupils which is congested and collapsing.
- b) No funds from the County Government for instruction materials and other equipment.
- c) There are no playing materials, instruction materials and other equipment such as chairs and desks for PP2 pupils.

MAKUNGURU ECDE CENTRE:

OBSERVATIONS:

1. That, Makunguru ECDE centre is within Makunguru Primary School compound.
2. That, the ECDE centre has a population of 70 pupils: boys 37 Girls 33.
3. That, the ECDE has 2 teachers one employed by the County Government and other one by the board of management.
4. That, the centre is already on milk programme which is given to the pupils three times a week.
5. That, the ECDE centre has a permanent building which was built by the Plan International.
6. That, the PP1 and PP2 pupils share the same class. The two classes have chairs, desks and learning materials which are not enough for the pupils.
7. That, few books were provided last year by the County Government.
8. That, the ECDE centre has no separate toilet block for pupils.
9. That, the parents pay fee of Kshs 1200/- per term which caters for porridge, salary for the cook and instructional materials.
10. That, the ECDE Supervisor has not visited the Centre.

CHALLENGES

- a) The Centre has no Classroom for PP2 pupils.
- b) No funding from the County Government for instruction materials
- c) Lack of chairs and desks for PP1 pupils.
- d) Lack of playing materials such as swing and sliding ladder.

KANGONDI ECDE CENTRE

Observations:

1. That, Kangondi ECDE centre is within Kangondi Primary School compound.
2. That, the ECDE centre has a population of 8 pupils, boys 4 Girls 4.
3. That, the ECDE has 1 teacher employed by the County Government.
4. That, the centre is already on milk programme which is given to the pupils three times a week.
5. That, the ECDE centre has permanent building which was built by the County Government. The PP1 and PP2 pupils share the same class. The class has chairs, desks and learning materials which are enough for the pupils who are there.
6. That, few books were provided by the County Government.
7. That, the ECDE centre has no separate toilet block for pupils.
8. That, parents do not pay school fees.
9. That, the ECDE Supervisor has not visited the centre.

CHALLENGES

- a) Lack of instructional materials such as charts.
- b) There is no toilet block for the ECDE pupils. Pupils use the toilets for the host primary school.
- c) There is no access to clean water.
- d) Absenteeism of pupils due to many factors such as lack of food.
- e) Low enrolment due many factors such as poverty, social cultural and economic factors among others.

IRIARI ECDE CENTRE:

Observations:

1. That, Iriari ECDE centre is within Iriari Primary School compound.
2. That, the ECDE centre has a population of 16 pupils: boys 6 Girls 10.
3. That, the ECDE has one teacher employed by the County Government.
4. That, the centre is already on milk programme which is given to the pupils three times a week.
5. That, the ECDE class has a permanent building built by the County Government. The PP1 and PP2 pupils share the same class. Chairs, tables and learning materials are not enough for the pupils.
6. That, the Head/Teacher brought two books for the class.
7. That, the ECDE centre has no kitchen.
8. That, the ECDE centre has no separate toilet block for the pupils.
9. That, parents do not pay school fees. When parents are requested to pay the pupils abscond classes.
10. That, the ECDE Supervisor visited the centre once.
11. That, the ECDE centre had a special need pupil who was in the same class.

CHALLENGES

- a) Lack of instructional materials like charts.
- b) Lack of chairs and tables for the pupils.
- c) Lack of playing materials for example, swing and sliding ladder.
- d) Enrollment of over age pupils.

3.0 SUMMARY OF OBSERVATIONS

From the information gathered from the above sampled ECDE centers and the report submitted by the CEC- member for the portfolio on Education, Youth Empowerment and Sports, the committee summarized the observations as:

1. **THAT**, most of the challenges identified in the ECDE centers within Embu County were cross cutting.
2. **THAT**, the status of pupils' enrolment in the ECDE centers as reported by the CEC-member for the portfolio on Education, Youth Empowerment and Sports differed from the findings by the committee in some ECDE Centers.
3. **THAT**, poor physical infrastructure including; toilets, chairs, desks, and classrooms without window panes were witnessed in some of the ECDE centers visited.
4. **THAT**, the ECDE Centre at Shauri was not fenced and this was posing a security risk to the pupils since the centre is located in a slum and next to Embu open Air market.
5. **THAT**, there was no uniformity in the feeding programme in ECDE centers visited. Some centers were funded by the parents while in others pupils carry food from their homes.
6. **THAT**, there were no adherence to the Embu County Early Childhood Development and Education Act, 2015 regarding infrastructure, charging of fees, registration and provision of instructional materials.

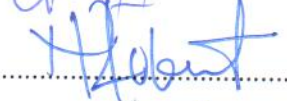


4.0 COMMITTEE RECOMMENDATIONS

The committee made the following recommendations:

1. **THAT**, the CECM for Education, Youth Empowerment and Sports should provide funds in the future budgets for construction and renovations of ECDE centers to ensure they provide suitable enabling environment for PP1 and PP2 pupils.
2. **THAT**, the CECM for Education Youth Empowerment and Sports should consider carrying out pilot study on the school feeding program aimed at determining the cost of the feeding program and its sustainability in the county.
3. **THAT**, the CECM for Education, Youth Empowerment and Sports should ensure all ECDE centres meet the approved set of standards as provided for in the curriculum by the Kenya Institute of Curriculum Development on appropriate and adequate playing and learning materials as per Section 48 sub-section (2) (b) and Section 49 of the Embu County Early Childhood Development and Education Act. 2015.
4. **THAT**, the CECM for Education, Youth Empowerment and Sports should ensure that strict adherence to the Embu County Early Childhood Development and Education Act, 2015 on establishment and registration of all ECDE centers in Embu County has been complied with.
5. **THAT**, the CECM for Education, Youth Empowerment and Sports should ensure that strict adherence to Section 11 of the Embu County Early Childhood Development and Education Act, 2015 on collection of public funds has been complied with.
6. **THAT**, the CECM for Education, Youth Empowerment and Sports should ensure proper mechanism are put in place for the identification of Early Childhood pupils with special needs hence mechanisms put in place to have access to, and be provided with early childhood education as per Section 7 of the Embu County Early Childhood Development and Education Act, 2015.
7. **THAT**, the CECM for Education, Youth Empowerment and Sports, should come up with updated baseline survey for all ECDE centers in Embu County to ascertain the centers that require construction of extra structures to accommodate the extra class of PP2 pupils.

5.0 CONCLUSION

The recommendations herein were unanimously agreed upon by all members. The committee therefore urges the assembly to adopt the recommendations herein contained.

NAME	POSITION	SIGNATURE
Hon. Patrick Njeru Mukavi	Vice-Chairperson	
Hon. Robert Njiru Ireri	Member	
Hon. Martin Mwangi Kimani	Member	
Hon. Edith Wanjira Nyaga	Member	
Hon. Morris Muchiri Nyaga	Member	
Hon. Fredrick Mugendi Gatumu	Member	

Signed:  Date: 23/7/2018

HON. EDNAH KANINI MUISYO, MCA
CHAIRPERSON,
COMMITTEE ON EDUCATION, YOUTH EMPOWERMENT AND SPORTS

